

PROBLEM-BASED LEARNING THE 4 CORE AREAS

Warabhorn Preechaporn
Training Programme Division
SEAMEO RECSAM

INTRODUCTION

- ⦿ Problem-Based Learning is one of **teaching approaches** based on the principle of using **problems** as the starting point for the acquisition of new knowledge.

GETTING STARTED

- ◉ Delivering Problems to students:
 - Choosing **effective PBL problems** that the students enjoy being challenged.
 - The opportunity for students to **discover something** as the problem scenario unfolds.
 - The **variety of possible roles** are given to the students.

WHAT ARE WE GOING TO DO?

- Form 4 groups of 5 members
- **Student learning template** being distributed
- Deliver the **problem scenario**
- Discussion to find out the **facts** and **what they need to know**
- Fill in the template
 - List Facts (What you know?)
 - What you need to know?
- Find out the **new knowledge** that they want to know from the problem scenario

Introducing PBL Problem

REWARDING CARING AND NURTURING TEACHERS

PBL Context

The Context

From a teacher, after having attended the Regular Course many years ago, you have practiced and found yourself evolving into a skilled facilitator, as consistently & gently encouraged to be one during the short course!

The Context

As a result of your persevering and sustaining effort in nurturing your students for many years, you have managed to make a difference in many of their lives.

Some of these students did come back, after some time, to acknowledge you as an extraordinary and caring teacher!

The Context

The director/principal/head master/head mistress of school has come to know of your efforts. He/she has proposed an incentive to reward such teachers like you, and there are quite a few of them in their school, he/she comes to realize.

Scenario 1

You received a letter from the MOE. In it, as a reward you found out that they are sending you for an educational tour to places you are interested to visit.

Scenario 1

This is a real teacher-centred reward by the MOE, recognizing your reward given to your own students by practising student-centred learning in the classrooms.

Scenario 1

This reward comes with an official leave of up to 10 days to be taken within that year. You are given up to USD4,000.00 for your expenses. You are to submit your plan itinerary to the MOE for approval detailing your expected daily tour itinerary and expenses.

Scenario 1

There is another condition, for your own safety & security, you will need to travel in a group comprising the other recipients of the reward from other country.

Scenario 2

Work on a separate personal budget on other expenses and matter within the official itinerary proposal that you have submitted to and present your proposal to the MOE using 21st century communication technology.